

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	ISQH-402	Credit Hours	3
Course Title	Textual Study of The Holy Qur'an -III (Tafsir)		Semester	VII	
<b>Course Introduction</b>					
<p>The Holy Qur'an, as the central religious text of Islam, provides a profound source of both legal and ethical guidance for believers. This course contains the <i>Tafsir</i> of two <i>Surah: al-Maidah</i> and <i>al-Ahzab</i>. <i>Surah Al-Maidah</i>, the 5th chapter, delves into legal provisions and ethical considerations, covering topics such as dietary laws, criminal justice, and contractual agreements. In <i>Surah Al-Ahzab</i>, the 33rd chapter, <i>The Holy Qur'an</i> addresses various aspects of social and community life, offering insights into matters of marriage, family relations, and the conduct of the Prophet Muhammad (PBUH).</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> <li>1. Obtain profound knowledge of the legal and ethical commandments mentioned in <i>Surah al-Maidah</i>.</li> <li>2. Acquire in-depth understanding of the legal and ethical directives outlined in <i>Surah al-Ahzab</i></li> </ol>					
<b>Course Content</b>					
هفته 1: سورة المائدة كاتعارف					
هفته 2: سورة المائدة كاتترجمه و تفسير رکوع 1- 2					
هفته 3: سورة المائدة كاتترجمه و تفسير رکوع 3- 4					
هفته 4: سورة المائدة كاتترجمه و تفسير رکوع 5- 6					
هفته 5: سورة المائدة كاتترجمه و تفسير رکوع 7- 8					
هفته 6: سورة المائدة كاتترجمه و تفسير رکوع 9- 10					

ہفتہ 7: سورۃ المائدہ کا ترجمہ و تفسیر رکوع 11-12
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورۃ المائدہ کا ترجمہ و تفسیر رکوع 13-14
ہفتہ 10: سورۃ المائدہ کا ترجمہ و تفسیر رکوع 15-16
ہفتہ 11: سورۃ الاحزاب کا تعارف اور ترجمہ و تفسیر رکوع 1-3
ہفتہ 12: سورۃ الاحزاب کا ترجمہ و تفسیر رکوع 4-6
ہفتہ 13: سورۃ الاحزاب کا ترجمہ و تفسیر رکوع 7-9
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. محمد بن جریر طبری، جامع البیان عن تاویل ای القرآن</li> <li>2. محمد بن عمر رازی، مفاتیح الغیب</li> <li>3. مولانا شرف علی تھانوی، بیان القرآن</li> <li>4. مولانا شبیر احمد عثمانی، تفسیر عثمانی</li> <li>5. مولانا عبد الماجد دریابادی، تفسیر القرآن الحکیم</li> <li>6. مولانا ابوالکلام آزاد، ترجمان القرآن</li> <li>7. مفتی محمد شفیع، معارف القرآن</li> <li>8. مولانا محمد ادریس کاندھلوی، معارف القرآن</li> </ol>

9. مولانا سید ابوالاعلیٰ مودودی، تفہیم القرآن

10. مولانا عبدالحق حقانی، تفسیر حقانی

11. مولانا امین احسن اصلاحی، تدریس قرآن

### Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.

### Assignment Types and Numbers

#### Class Participation, Minor and Major Assignments

##### Major Assignments:

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

### Assessment and Examination

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.